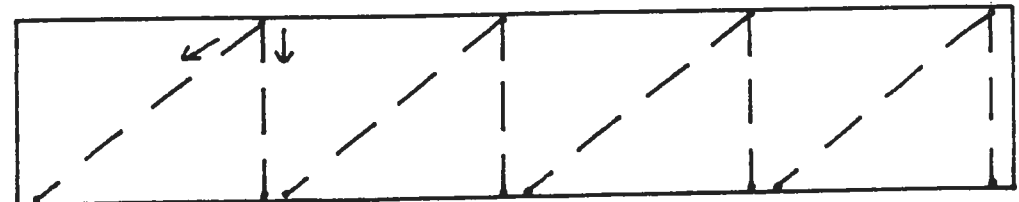
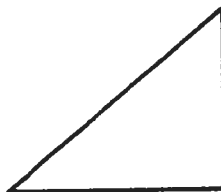
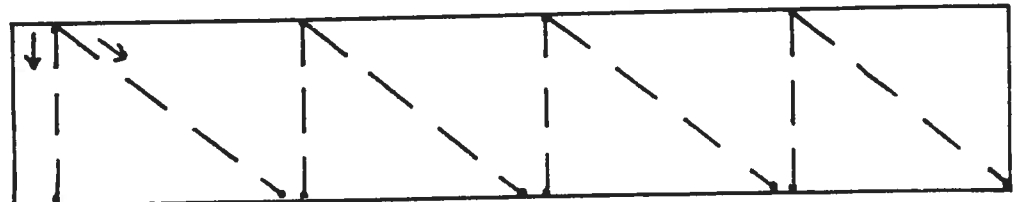
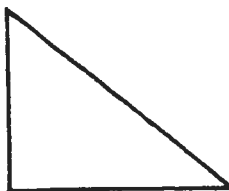
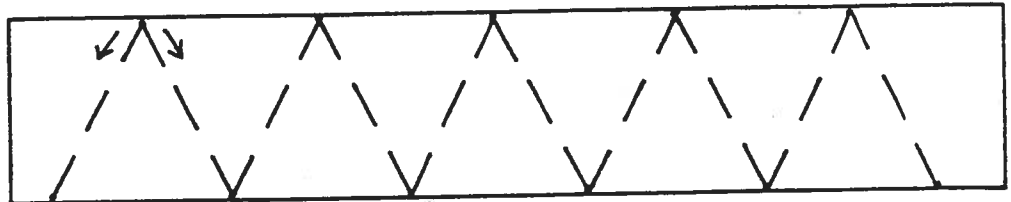
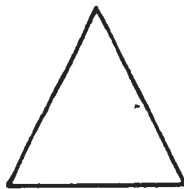
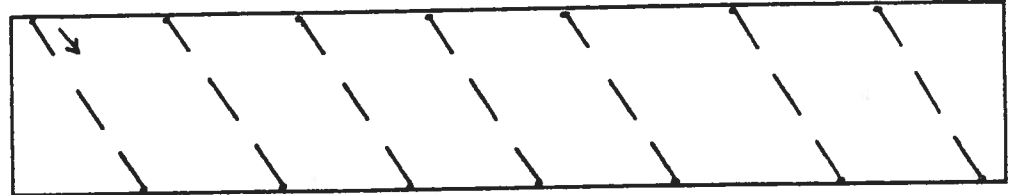
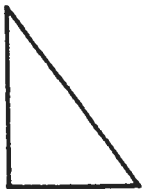
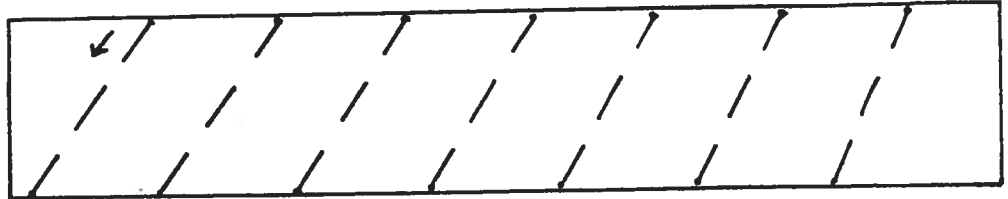
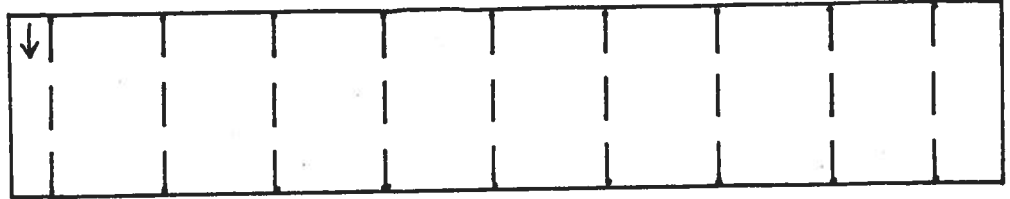


# HANDWRITING SKILLS

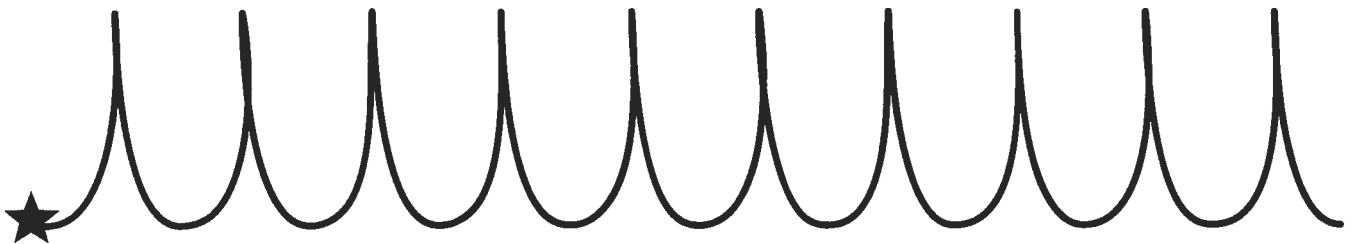
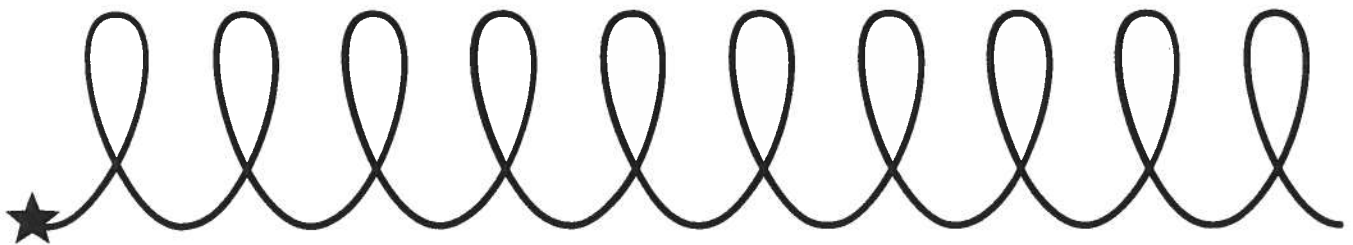
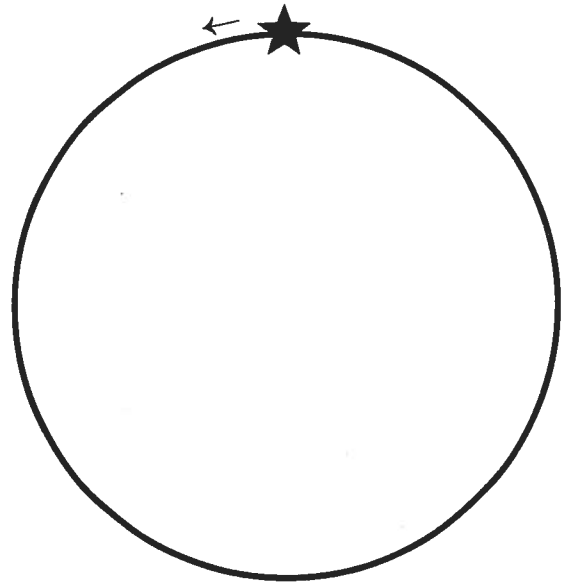
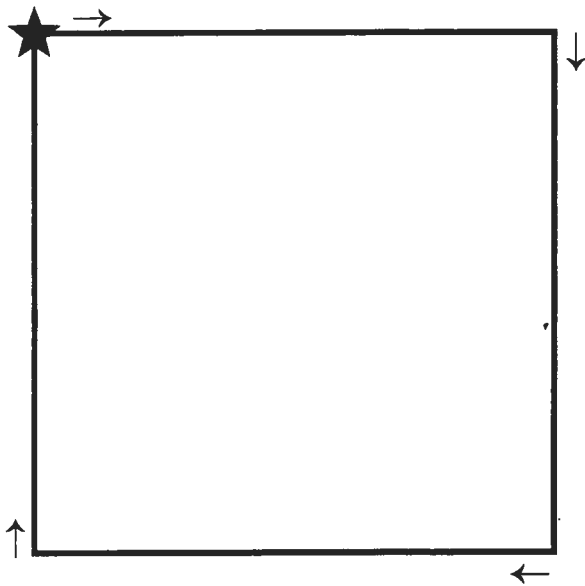
Trace the broken lines.



**Skills:** Fine motor skill development; Forming vertical and diagonal lines; Eye/hand coordination; Corresponding relationships

Name \_\_\_\_\_

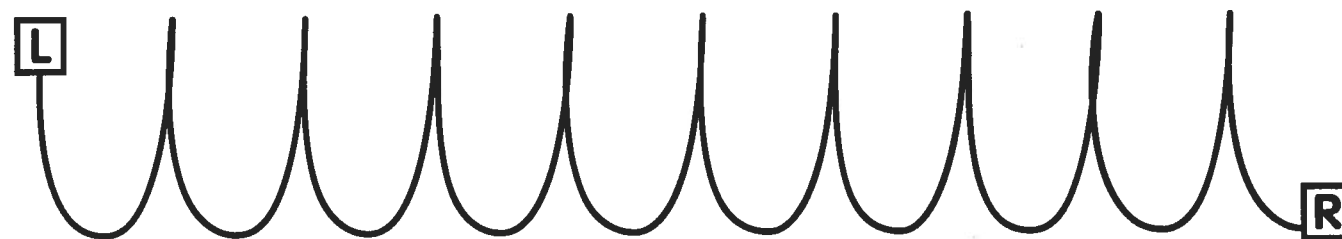
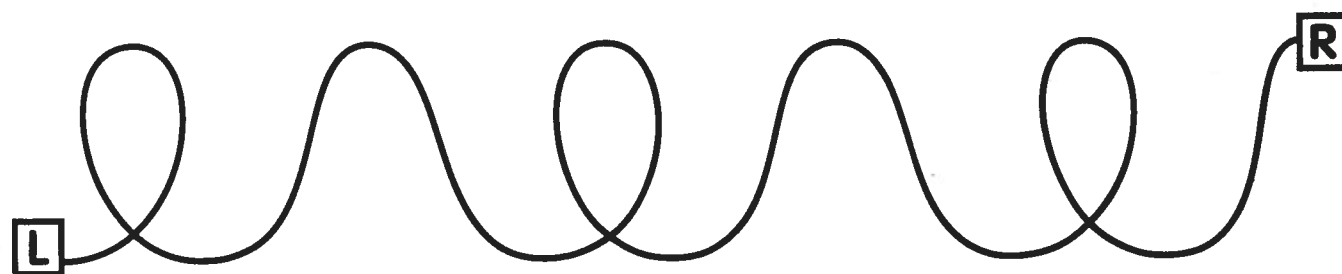
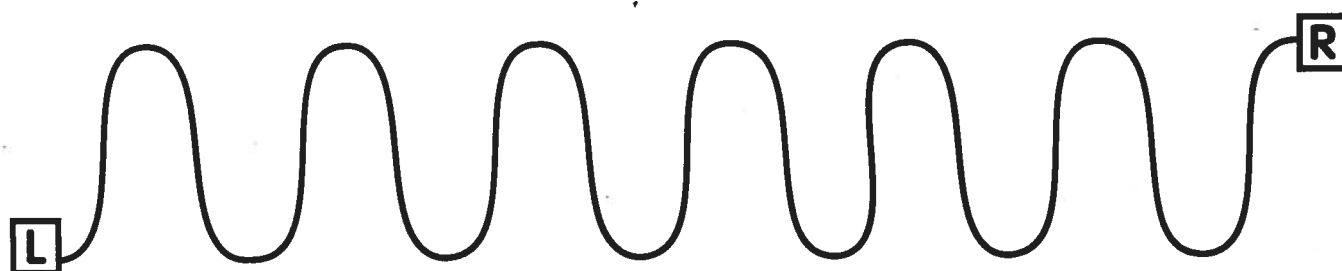
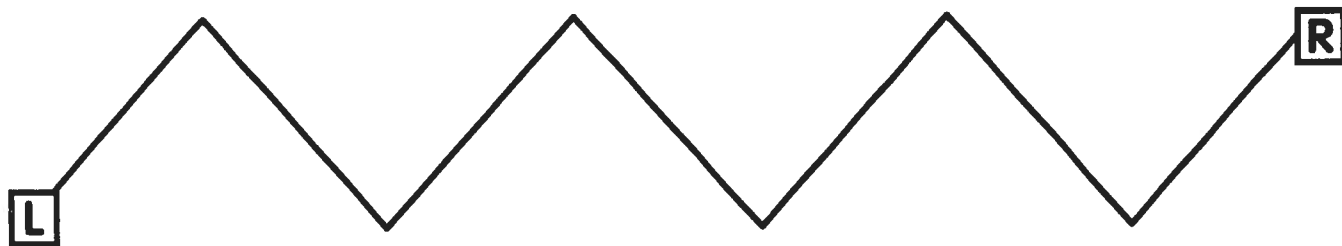
# Shapes and Wiggles



**Directions for Finger Tracing:** Begin at the stars. Trace these lines from left to right or follow the arrows. First, use the index finger of the dominant hand, then the opposite hand.

Name \_\_\_\_\_

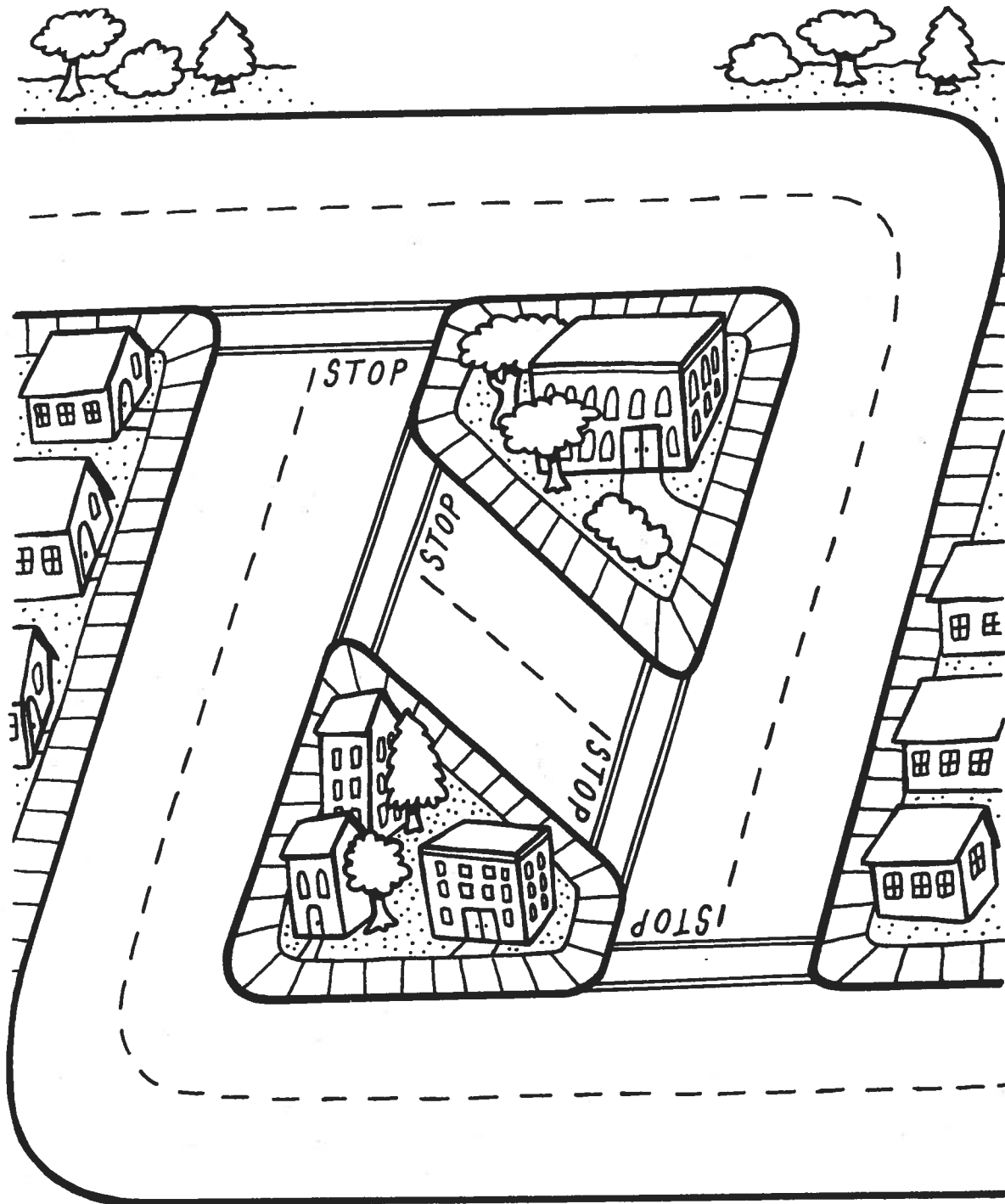
# All Kinds of Lines



**Directions for Finger Tracing:** Begin at the "L." Trace these lines from left to right to the "R," using the index finger of the dominant hand, then the opposite hand.

Name \_\_\_\_\_

# Street Tracing



**Directions:** Use a small metal car to trace pathways around town. If a car is not available use a block or other small object.

Name \_\_\_\_\_

Complete the second object to make it look exactly like the first one.

