

# ACCEL INTERNATIONAL

## Job Description

POSITION TITLE: Speech-Language Pathologist (SLP)

REPORTS TO: Program Manager and Clinical Lead/Sr. Therapist

### SUMMARY:

Screen, evaluate and treat speech and language disorders as well as provide feeding and swallowing management to promote safety in the school setting. Treatment to be provided to students with physical, cognitive, and emotional/behavioral challenges through interdisciplinary collaboration with teachers, parents and other related service providers. Therapist should be knowledgeable in the evaluation and treatment of receptive/expressive language, language processing, phonology, feeding disorders and augmentative and alternative communication (AAC) technology utilizing culturally and linguistically appropriate assessment tools.

### BASIC ROLES AND RESPONSIBILITIES:

1. Screen students for speech/language and feeding/swallowing difficulties and determining the need for further assessment and/or medical referral.
2. Conduct a culturally and linguistically relevant comprehensive assessment of a student's current language abilities including functional communication skill and social communication. Evaluation reports reflecting the practitioner's findings should be well written and easily understood by the listener.
3. Assess the need for AAC intervention. The Speech-Language Pathologist (SLP) will help provide programming as needed, monitor maintenance requirements for those devices, track student progress and coordinate with the family on expectations and progress.
4. Develop the Individual Education Plan (IEP) for Communication, including expressive/receptive language, and pragmatics. Goals and/or programmatic supports for literacy development and self-regulatory functions that may allow a student to return to the mainstream curriculum should be included in the IEP when appropriate.
5. Provide or share supports to families as needed to support generalization of skills across environments.
6. Provide ongoing and periodic evaluations of student's progress, documenting progress with the same frequency as for all students.
7. Collaborate with teachers and other members of the school Individualized Education Plan (IEP) interdisciplinary team to determine appropriate educational and therapeutic services.
8. Participate in the IEP planning and creation process. Collaborate with teachers within an interdisciplinary model to ensure positive programming for students on the SLPs caseload.
9. Develop and maintain a positive and professional relationship with parents/caregivers.
10. Submit all reports within designated time frames.
11. Maintain an accurate record keeping system.
12. Comply with ACCEL International for Saudi Arabia Education policies.

MINIMUM QUALIFICATIONS:

- A Master's of Science or Master's of Art Degree from an accredited organization in Speech Language Pathology in health and/or school settings.
- Possession of a current license.
- Five (5) years in clinical/educational Speech Language Pathology serving three (3) years up to 18 years of age.
- Bilingual Arabic/English required.

PREFERRED QUALIFICATIONS:

- Professional certification from an accredited Speech and Language Association